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Message from the Managing Editor

Welcome to the twelfth edition of The Science in Society Review. This issue explores some interesting topics, including the patenting of gene sequences and the causes and prevention of marine littering. We have been thrilled with the input from the writers, editors and the production team and we wish to thank them all for their hard work. We also wish to thank everyone who participated this term in our events and outreach teams.

This term is going to offer more opportunities for you to get involved in exploring science in society. I am happy to announce that we are establishing two new discussion groups in science policy and in the history and philosophy of science. They will provide a forum to students to discuss these topics and express their own views in an informal atmosphere. With the help of the School of Clinical Medicine, we are also organising a Science in Society Conference for sixth form students exploring inequalities in world health. We will also continue to organise our successful panel debates, outreach workshops and, of course, The Science in Society Review.

I hope you will enjoy this issue and be inspired to join us.

Adam Esmail,
Managing Editor
The Triple Helix, University of Cambridge.

Teach First Skills Session

Teach First give graduates the opportunity to make a difference to disadvantaged pupils, while gaining the skills necessary to become effective and inspirational teachers and leaders. Just 16% of pupils who are eligible for free school meals progress to university, in comparison to 96% of young people educated in independent schools. Teach First believes that effective teachers have the power to address these inequalities.



Successful applicants to the Leadership Development Programme will spend two years teaching in a school facing challenging circumstances, with full support and training from Teach First. During the first year they will work towards gaining a PGCE (professional qualification) and have the opportunity to work towards a Masters in their second year. In addition, they will benefit from exceptional leadership training, and receive a salary from their school.

Members of the Triple Helix Executive Committee are going to attend a Teach First skills session on "Learning to Lead", which is only a taster of the full Leadership Development Programme. The session looks at the basics of leadership skills and what it takes to become an effective and inspirational leader in any field.

We wish to thank Teach First for their support for The Triple Helix.

Teach First positions for scientists are still open for 2011. For more information go to www.teachfirst.org.uk.

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